

Phi Gamma Delta Chapter Awards Application

DEADLINE: April 03 2023 at 08:00 AM EDT

General

Applicant Info

What is your name? *

Your email? *

What is your position?

What is your College or University and Class year? *

i.e. Wisconsin 2014

For what Chapter/ Provisional Chapter are you applying? *

i.e. The Mu Chapter of Phi Gamma Delta at the University of Wisconsin
OR
The Delta Colony of Phi Gamma Delta at the University of South Carolina

Chapter Info

How many brothers were in the Chapter at its largest this past year? *

Consider how many were in the Chapter after fall initiation. How about spring initiation?

How many brothers were active in the Chapter at its smallest the past calendar year? *

What is the average size of IFC fraternities on your campus? *

Please use the official average from the Fraternity and Sorority Life Office

Does the Chapter have a Purple Legionnaire? *

- No
 Yes

Does your Chapter have a Board of Chapter Advisors? *

- No
 Yes

Does your Chapter have a House Corporation? *

- N/a
 No
 Yes

Does your Chapter have a Parent's and/or Mom's Club? *

- No
 Yes

Does your Chapter have a Graduate Brother Mentor program? *

- No
 Yes

Was a strategic retreat focusing on the values, mission, vision, and goals for the Chapter held this past year? *

- No
 Yes

Was a strategic retreat focusing on the values, mission, vision, and goals for the Chapter held this past year? *

- No
 Yes

Download the [Graduate New Member Education Questionnaire](#)

Have either your Purple Legionnaire or a Board of Chapter Advisors member complete it with the Chapter. Upload it here. *

Select File No file selected

Maximum File Size: 10MB , Accepted file types: .doc, .pdf, .docx

No file attached

Award Applications

Select the awards your chapter would like to apply for below.

You **MUST** apply for all awards - except the Condon Cup - to be considered for the Cheney Cup. Simply completed the additional info needed for the Cheney Cup will not make you eligible.

The Cheney Cup measures all areas of Chapter operations, and uses the applications of each other award to do so.

Cheney Cup - Awarded for the greatest all-around efficiency in scholarship, fraternity relationships, and general collegiate activities

Baker Cup - Awarded to the chapter which most effectively focuses attention upon religious, ethical, and social service activities in its daily conduct

Zerman Trophy - Awarded to the chapter which excels in promoting the involvement of brothers in student government, the campus newspaper, and extracurricular activities

Jordan Bowl - Awarded to the undergraduate chapter which is judged to have achieved the highest comparative scholarship among the undergraduate chapters for the preceding academic year

Owen Cup - Awarded to the undergraduate chapter which has shown the greatest improvement in scholarship over the preceding academic year

Brightman Trophy - Awarded to the chapter which best demonstrates that "Phi Gamma Delta is not for college days alone" by maintaining and improving relations between the chapter and graduate brothers

Coon Plaque - Awarded for the best chapter publication for the preceding academic year

Condon Cup - Awarded to the chapter which shows the greatest improvement in the areas of scholarship, extracurricular activities, and fraternity relationships

What awards is your Chapter applying for? *

- Additional Info for Cheney Cup
- Baker Cup - Service
- Brightman Trophy and Coon Plaque - Graduate Relations and Publications
- Condon Cup - Most Improved
- Jordan Bowl and Owen Cup - Scholarship
- Zerman Trophy - Campus and Community Involvement

Select ALL options to be considered for the Cheney Cup.

Additional Info for Cheney Cup

Ritual - General

A statement signed by the Section Leader, Purple Legionnaire, or Field Secretary certifying the chapter abides by all Fraternity Laws regarding Ritual. - Note that during 2020 the Archons suspended many Ritual requirements. Only speak to what you were able to perform. *

Select File No file selected

Maximum File Size: 10MB , Accepted file types: .doc, .pdf, .jpg, .docx,

.jpeg

No file attached

How many total chapter meetings were there this past calendar year? *

How many formal chapter meetings were there this past calendar year? *

What parts of the Ritual meeting are omitted? If correctly performed in full, put none. *

Select all below parts below that were practiced, fully memorized, and performed well this past calendar year. *

- Corresponding Secretary's part of Initiation Ceremony
- Historian's part of Initiation Ceremony
- President's Charge
- President's part of formal meeting
- President's part of Initiation Ceremony
- Recording Secretary's part of Initiation Ceremony
- Treasurer's part of Initiation Ceremony

What percentage of brothers have the Creed memorized? *

(0 to 100)

Is proper decorum used and enforced during Ritual meetings? *

- No
- Yes

Is Ritual equipment clean, in good repair, and kept in good condition? *

- No
- Yes

Is Ritual equipment used appropriately during meetings? *

- No
- Yes

Are Fraternity secrets not meant to be written and purposefully kept blank in Ritual books written anywhere? *

- No
- Yes

Are electronic devices, other than those used for recorded keeping, banned from formal meetings? *

- No
- Yes

Select all Ritual ceremonies that were practiced and performed fully and correctly this past calendar year. *

- Consecration of the Chapter Room
- Formal Meetings
- Formal Pledging
- Initiation Ceremony
- Installation of Officers
- Installation of the Purple Legionnaire
- Memorial for Graduate Brothers

Ritual Education

Has each member of the chapter has been formally pledged and initiated, and were these ceremonies have been conducted correctly? *

Select all that are true of the Chapters Ritual Education/PIE Program this past calendar year. *

- Memorization of the Creed is required of new initiates
- New initiates are required to complete a set number of PIE hours
- Post Initiation Education session is held immediately following the Initiation
- There is an oral examination of the Creed required prior to receiving the badge & certificate
- There is a written examination of PIE curriculum required prior to receiving the badge & certificate

How many hours is the PIE program? *

If the Chapter's PIE program is different than the program provided by the Fraternity, please attach it here.

Select File

No file selected
Maximum File Size: 10MB
No file attached

Chapter Retreats

What percent of brothers attended and participated in this retreat? *

 %

(0 to 100)

What percent of new members attended and participated in this retreat? *

 %

(0 to 100)

How many hours were dedicated to values discussion at retreats? *

How many hours were dedicated to discussing how well the chapter and brothers individually are exemplifying these values? *

How many hours were spent discussing opportunities for the chapter? *

How many hours were spent discussing and eventually creating strategic SMART goals for the Chapter? *

Does the Chapter conduct an annual officer retreat? If so, how long is it and what topics are covered? (please only list topics, no need to describe them) *

Min words required: 0 |

Max Number of Words: 100

Which graduate brothers are involved in your values, strategic, and/or officer transition retreats? *

Recognizing a Developing Excellence

In what areas does the chapter formally recognize individual brother's achievements? *

- Friendship/Brotherhood
- Intramural Sports
- Leadership within the Chapter
- Outstanding Graduate Involvement
- Scholarship
- Service to the Community
- Service to the University
- Other

In which of the following areas does the Chapter host or coordinate educational sessions or developmental opportunities for individual brothers? *

- Academic Skills
- Alcohol Awareness
- Being Leaders in Campus Safety
- Bystander Intervention (such as Testing Points workshop)
- Chapter House Safety
- Diversity, Equity, Inclusion, and Belonging
- Leadership Skills
- LGBTQ Understanding and Appreciation
- Life Skills
- Mental Health
- Multicultural/Ethnic Understanding and Appreciation
- Personal Finances
- Resume and Career Skills
- Sexual Violence Prevention/Healthy Romantic and Sexual Relationships
- Time Management
- Other

If you'd like to provide documentation for these efforts to develop excellent brothers, do so here.

Select File No file selected

Maximum File Size: 10MB , Accepted file types: .doc, .pdf,
.docx

No file attached

Recruitment

Does your chapter utilize Chapter Builder?

- No
 Yes

How many men were on the Chapter's recruitment list / names list this past year? *

This should be the total number of potential new members the chapter had.

How many men did the chapter interact with 3 or more times in recruitment? *

How many bids did the chapter offer this past year? *

How many men accepted bids and joined this past year? *

How many men completed new member education and were initiated this past year? *

Which of the following do recruits receive during the recruitment process? *

- A written, detailed account of their financial obligations to the Fraternity
 Outline of the academic requirements for brothers
 Outline of the behavioral expectations for brothers
 Outline of the campus involvement expectations for brothers
 Other

Does the Chapter follow the unanimous secret ballot vote on recruits in order to extend a bid? *

- No
 Yes

Do you follow an alcohol-free recruitment program? *

- No
 Yes

How often does the chapter hold a specific recruitment training and planning session for all brothers? *

- Annually
 Semesterly
 We did not host one this past year
 Other

How does the Chapter engage graduate brothers in recruitment?

Min words required: 0 |

Max Number of Words: 100

New Member Education - Adding to the College Experience

Does your chapter utilize Foundation of Courage?

- Yes
 No

How many guest speakers, other than undergraduates, attended a new member meeting during your most recent new member education period? *

List specific programs, talks, or efforts by the chapter to develop and educate the new members beyond learning th history of Phi Gamma Delta.

example:

- Resume workshop
- How to land your first internship, provided by campus career center
- What does it mean to be gentleman and treat others with respect on today's college campus?
- Alcohol and academic success, facilitated by PL

Min words required: 0 |

Max Number of Words: 100

Did you regularly acknowledge new members for their academic success this past year? *

- No
 Yes

Did you regularly acknowledge new members for living the values of Phi Gamma Delta to the whole chapter? *

- No
 Yes

What system did the chapter use to engage new members in leadership positions outside the fraternity?

Min words required: 0 |

Max Number of Words: 100

What system/plan did the Chapter use to engage new members in chapter operations and on committees?

Min words required: 0 |

Max Number of Words: 100

How did the chapter intentionally develop leadership skills in the new members? Be specific on what training was provided and/or development efforts made.

Min words required: 0

Max Number of Words: 200

Does the Chapter have a Big Brother program? *

- No
- Yes

Do Big Brothers take responsibility for the academic performance of the new member they are mentoring?

- No
- Yes

Do Big Brothers take responsibility for the personal development and social conduct of the new member they are mentoring?

- No
- Yes

Do Big Brothers have any interaction with the Little Brother's faculty/academic advisor?

- No
- Yes

What requirements did the chapter have to become a big brother? Be specific

Min words required: 0

Max Number of Words: 100

What expectations are there for Big Brothers? Are they given a formal list of expectations for their conduct, job description, outline for how they should conduct themselves as a mentor, and/or given some training or orientation? *

Min words required: 0

Max Number of Words: 200

New Member Education - Written Program

Select all below that are true of your new member education efforts this past year. *

- 1 - The Chapter has a written new member education program
- 2 - There is a formal instruction program/plan for teaching the information in the Purple Pilgrim
- 3 - The Chapter followed all Fraternal, University/College, and local laws regarding hazing.
- 4 - The Chapter obtained written feedback from the new members about the new member education program
- 5 - The Chapter followed the Fraternity's recommended 8-week new member education program, Foundation of Courage
- 6 - The Chapter provided printed Foundation of Courage handbooks for each New Member.
- 7 - The Chapter met with IHQ staff to discuss implementing Foundation of Courage

How long is the new member education program? *

How many weeks after completing the New Member Education program curriculum was initiation conducted? *

Ex: Spring: # of weeks, Fall: # of weeks

Attach a copy of the new member education program used this past year. *

Select File

No file selected

Maximum File Size: 10MB

No file attached

Attach a copy of the New Member calendar for this year.

Select File No file selected

Maximum File Size: 10MB , Accepted file types: .doc, .pdf, .docx,
.xls

No file attached

Best Practices

Which of the following did your chapter do this past year? *

- A budget was voted on by the chapter and sent to appropriate graduates and IHQ
- Chapter completed an audit
- Chapter submitted the federal Form 990
- Committee chairmen documented and preserved their committee's activities, programs, expenses, etc.
- Committee chairmen were given a full job description/list of responsibilities
- Completed a chapter history, preserved this in the chapter files
- Typed and preserved the minutes for each chapter meeting

What was the amount of undergraduate accounts receivable (monies owed to the chapter from undergraduate brothers) as of the fiscal year's end (typically 6/30)? *

What was the amount of undergraduate accounts receivable owed to the chapter as of 12/31? *

What was the amount of graduate accounts receivable (monies owed to the chapter from graduate brothers) as of the fiscal year's end (typically 6/30)? *

What was the amount of graduate accounts receivable as of 12/31? *

Describe the Chapter's system for organized and complete chapter files. What level of documentation did you have this past year?

Which of the following resources and/or educational opportunities through Phi Gamma Delta did your chapter utilize this past year? *

- Brotherhood-led Mental Health Support (Behind Happy Faces)
- Contract for Committee Chairmen
- Field Secretary Report
- Graduate Mailing Services
- Guide for the Discipline of Brothers
- Judicial Board Manual
- Officer Retreat Facilitator Guide
- Officer Retreat Participant Workbook
- Officers' Nuts & Bolts
- PR Manual
- Real Risks
- Scholarship Manual and/or sample scholarship plan
- Treasurer's Manual

What of the following programs did the chapter participate in either in person or virtually?

- The Leadership Institute (emerging leaders)
- The Summit (new member educators and recruitment chairs)
- Academy (3 or more brothers attended)
- Alcohol Skills Training Program (ASTP)
- Testing Points (bystander intervention program)
- DiSC (with Field Secretary)
- UFI Scholarships
- Graduate conversation on Hazing
- Ekklesia

Baker Cup

Record of Service

Upload your Record of Service and Narrative Statements.

Your record of service should document all community service and philanthropy efforts SEPARATELY. You should create a table or spreadsheet - again making sure that service and philanthropy efforts are in separate tables - with the headers of: Name of the Organization, Number of Brothers Participating, and Total Man Hours Donated.

For the philanthropy table, please also note 'Amount of Money Donated/Raised by Brothers.' Make sure this amount is only money the Chapter can take credit for raising. For example, by participating in a Dance Marathon the Chapter/brothers raise a certain amount of money. If you partnered with an organization, they may also have raised a certain amount, and the the Dance Marathon as a whole raised an even larger sum. Be fair and only report the sum of money donated as a result of the chapters efforts. *

Select File

No file selected
Maximum File Size: 10MB
No file attached

Please attach the document you used to keep track of individual brother's record of community service this past year. *

Select File

No file selected
Maximum File Size: 10MB
No file attached

Number of Community Service Hours completed this past calendar year. *

ONLY hours spent in community service, NOT hours spent raising money through philanthropy.

Number of Community Service Hours per brother this past calendar year. *

Number of Service Dollars donated to charity by the chapter or fundraised by the chapter this past calendar year.

\$

Number of Service Dollars donated to charity by the chapter or fundraised by the chapter this past calendar year per brother. *

\$

Describe the Chapter's social service program.

Min words required: 0

Max Number of Words: 250

How does the chapter support the Fraternity's international philanthropic partners-- The USO, Donate Life/Immortal Phi Gam, and/or The Red Cross?

Does the Chapter host regular guest speakers to educate brothers on a variety of subjects? If so, list the guest speakers, topics, and date of presentation - each on a new line. *

Does the Chapter have a committee dedicated to member education and development? Briefly, how does the chapter define this committee's job description/mission? *

List the Chapter sponsored events with faculty, including faculty present and dates of each event, each on a new line.

List all retreats conducted by the Chapter, indicate dates, purpose of the retreat, duration, number of brothers attending, and number of new members attending each, each on a new line. *

List any Chapter or individual member infractions of the by-laws of the Fraternity or College / University regulations and describe accountability measures taken.

Describe any programs/plans the chapter conducts, sponsors, and/or organizes to encourage expressions of religious beliefs in the Chapter and/or encourage brothers to learn about and respect the religious beliefs of others.

List the opportunities where brothers engage in expressing religious belief, indicating Chapter, University, or institutional sponsor, indicating number of brothers involved in each, and indicating frequency of activity.

How does the Chapter organize and execute discussions emphasizing the Values of the Fraternity? Please include dates and outcomes of specific discussions.

How does the Chapter recognize brothers who best exemplify Phi Gamma Delta's Ideals and Values? *

List events and activities provided by the Chapter to educate brothers and new members on issues related to the use of alcohol.

Describe all chapter sponsored social programs that de-emphasize use of alcohol. *

List all chapter sponsored seminars, events, or activities directly related to providing education on health and drug use. *

List all chapter sponsored seminars or events directly related to providing education on sexual health and healthy relationships.

How does the Chapter support a healthy Chapter house (or at houses/apartments occupied by several brothers) environment for brothers and guests?

Provide a description of any chapter sponsored seminars for etiquette, social graces, proper attire and dressing for the occasion. *

Are risk management guidelines followed during social functions? If there have been any Fraternity, University, or local government infractions/citations this past calendar year, please list them. *

How does the chapter coordinate brothers eating together? What percent of brothers participate? *

Could be a meal plan/chef, the brotherhood chair coordinating times to go to the student union, reserving tables at the dining hall, etc.

How does the chapter facilitate brothers developing as empathetic gentleman and help them learn about others different than themselves? Please list any diversity appreciation program/efforts sponsored by the chapter (cultural, socio-economic, ethnic, gender, sexuality, etc.) *

How else does the chapter develop its members into courageous leaders? Please be specific. *

Provide any additional information you'd like on how the chapter makes a positive impact, what causes the chapter supports, or other service work not yet covered. Please do not be redundant.

Jordan Bowl and Owen Cup

Academic Results and Organization

Please combine the Spring and Fall greek community grade reports.

Create a cover page using this document (<https://www.phigam.org/file/education/Grade-Reporting-Form.docx>) as a template that lists the requested information specifically for each academic term this past calendar year.

Combine this all into one document and submit that here.

If your college or university does not produce a greek community grade report, complete as much of the cover sheet as possible and attach a letter from the appropriate administrator verifying the information. *

Select File

No file selected

Maximum File Size: 10MB

No file attached

Chapter *

Host Institution *

Who prepared this report? *

Chapter Scholarship Chairman Name and Contact Info. If there is no scholarship chairman, why not? *

Chapter Scholarship Advisor Name and Contact Info. If there is no Scholarship Advisor, why not? *

Chapter Purple Legionnaire *

Describe how Graduate Brothers are involved in the chapter's scholarship program. *

Min words required: 0 |

Max Number of Words: 300

Academic Requirements

What is the Chapter's minimum High School GPA required for extending a bid to a qualified recruit? *

(0.00 to 4.00)

What is the Chapter's minimum College GPA required for extending a bid to a qualified recruit? *

(0.00 to 4.00)

What is the minimum High School GPA required to initiate a new member? *

(0.00 to 4.00)

What is the Chapter's minimum College GPA required to initiate a new member? *

(0.00 to 4.00)

What is the minimum GPA required to be a brother in good standing? *

(0.00 to 4.00)

What is the minimum GPA required for a brother to serve as a big brother? *

(0.00 to 4.00)

What is the minimum GPA required to serve as a committee chairman? *

(0.00 to 4.00)

What is the minimum GPA required to serve as a Chapter officer? *

(0.00 to 4.00)

Are these requirements set forth in the Chapter bylaws?

What other bylaws does the Chapter have related to scholarship?

Describe any circumstances, if any, this past calendar year where the Chapter deviated from these requirements.

Scholarship Program

Attach a copy of the chapter's published Scholarship Program *

Select File

No file selected

Maximum File Size: 10MB

No file attached

Describe how a student's academic record is used to evaluate a prospective member. *

Min words required: 0

Max Number of Words: 300

Describe how the significance of good scholarship is explained during recruitment. *

Min words required: 0

Max Number of Words: 300

Describe how the requirement of good scholarship is included in New Member Education. *

Min words required: 0

Max Number of Words: 300

Describe how being in good academic standing in the chapter is defined. *

Min words required: 0

Max Number of Words: 300

Describe the accountability measures and/or consequences for not being in good academic standing. *

Min words required: 0

Max Number of Words: 300

During the past two semesters (quarters), how many brothers were not in good standing Academically? *

How many of these brothers achieved returning to good academic standing? *

Describe how the chapter recognizes good scholarship and improved scholarship for both brothers and new members. *

Min words required: 0 |

Max Number of Words: 500

Chapter Support for Out-of-Classroom Experiences Related to Academic and Career Objectives

Good scholarship is more than a high grade point average. Good scholarship includes participating in out of classroom experiences that compliment and expand the total educational experience.

Describe the speakers and other presentations that are organized by the chapter. *

Min words required: 0 |

Max Number of Words: 500

Describe how the chapter makes brothers aware of concerts, special lectures, exhibits and other events on campus or in the community. Include how the chapter encourages brothers and new members to attend these. *

Min words required: 0 |

Max Number of Words: 500

Describe how the chapter makes the members aware of academically related organizations where membership would enhance their learning and expand their relationship with faculty and other students in their major. Include how the chapter encourages and supports participation in these organizations. *

Min words required: 0 |

Max Number of Words: 500

Describe how the chapter makes members aware of application deadlines for applying for major national scholarships and campus-based scholarships. *

Min words required: 0 |

Max Number of Words: 500

Describe how the chapter makes members aware of service organizations on campus and in the community where they can expand their personal service commitment. Include how the chapter supports and encourages members having an active service participation outside the chapter. *

Min words required: 0 |

Max Number of Words: 500

Describe how the chapter makes the membership aware of internship opportunities. Include how the chapter supports and encourages members participating in internships. *

Min words required: 0 |

Max Number of Words: 500

Describe how the chapter makes the membership aware of study abroad opportunities. Include how the chapter supports and encourages members participating in study abroad. *

Min words required: 0 |

Max Number of Words: 500

Chapter Support and Development of Good Scholarship

How are Chapter facilities (if applicable) made available by the chapter for use of the brothers and new members? *

If you don't have a house, simply put "No House."

Not all chapters have houses or facilities and resources to support all the things that members need to be successful in their academic pursuits. All campuses, on the other hand, have professional staff, libraries, computer centers, academic assistance centers and other facilities students may use.

Describe how the chapter takes advantage of the campus facilities and how the chapter makes brothers aware of the centers and other resources available on campus. Describe how the chapter encourages use of these resources. *

Min words required: 0 |

Max Number of Words: 500

Review and Persistent Improvement

A comprehensive scholarship program must be reviewed regularly, and changes must be made to meet the changing needs of the brothers and new members and innovations in academic programs.

Describe changes you have made in the chapter scholarship program during the past school year and the results that resulted. *

Zerman Trophy

Individual Involvement

For the Zerman Trophy, you need to create a spreadsheet that lists every brother and the organization they participate in and recognition they received.

Create a spreadsheet with the following headers:

Name
Class Year
Activities
Position
Category

List every brother in the chapter on this spreadsheet, starting with the seniors. List all campus or community activities that brother was active in during this past year. Also list any scholarships, awards, or recognition they received. Please do not list brothers individual intramural involvement or his positions WITHIN the chapter.

For each activity, note if that brother held a leadership position such as captain, chair, president, etc.

Also for each activity, in the 'Category Column,' mark:

-A if the activity was for prestigious positions or activities, such as honorary society, award, or prestigious leadership position. Examples are Phi Beta Kappa, Dean's List, All-American/All-Conference, Elected officers of IFC or Student Government, etc..

-B for elected or appointed positions, such as ROTC officers, appointed member of homecoming committee, Orientation or Dorm Staff, etc.

-C volunteer, campus, or community positions or activities such as interest clubs on campus, professional fraternities, band, Trout Unlimited, etc. Keep in mind, a brother who has an ELECTED or APPOINTED position in one of these organizations may need to have this classified as an A or B type involvement.

Here is an example from one of the 2016 Wilkinson Award Winners:

Jack Owen- Senior
Freshman Greek Leaders B
Zell Miller Scholarship A
Charter Scholarship A
AAA Scholarship A
Franklin College Senator B
Undergraduate Research Murdock Lab B
Clarke County Mentoring Mentor A
Sophomore Leaders' Circle A
Order of Omega A
University Judiciary Director of Case Administration A
Phi Beta Kappa A

Upload Individual Involvement Spreadsheet *

Select File

No file selected

Maximum File Size: 10MB

No file attached

Provide feedback the spreadsheet of individual involvement. Do you have an idea to capture the involvement of the chapter better?

Organizational Involvement

Using the Individual Involvement list, create a list showing all the listed organizations, their classification, and the number of brothers in that organization. *

Select File

Choose File No file selected

Maximum File Size: 10MB

No file attached

Do you have feedback on this Organizational Involvement List? What ideas do you have to capture this information better?

How does the Chapter encourage an expectation of brothers to participate in campus organizations? How does it encourage these men to become leaders on campus?

Min words required: 0 |

Max Number of Words: 250

What IFC or committee chair positions were held by brothers during the year? *

During the last year, how many campus-wide events, excluding social events, have been sponsored by Phi Gamma Delta? *

How has the chapter connected to students and student organizations not typically engaged by the IFC community this past year? Specifically, how has the chapter connected with NPHC, MGC or other multicultural organizations? *

How does the Chapter demonstrate respect toward members of the Greek, campus, and local community? *

Min words required: 0 |

Max Number of Words: 250

How does the Chapter promote school and community relations? *

Intramural Involvement

Create a spreadsheet with the following column headers:

- Activity
- Placement/Finish
- Number of Opponents

List all intramural activities provided in the college/university's program during the calendar year - spring first then fall. Indicate your placement in each event, and mark the events you did not participate by placing 'DNP' in the Placement column. Also, list the number of teams competing against you in each instance. *

Select File

No file selected
Maximum File Size: 10MB
No file attached

Do you have feedback on the intramural list? Any ideas on how to capture this involvement better?

Brightman Trophy and Coon Plaque

Purple Legionnaire

What assistance does your Purple Legionnaire provide in planning & implementing programs? *

How often does the cabinet invite him to cabinet meetings and schedule them so he can attend? How often does he attend cabinet meetings?

Does the chapter schedule Chapter meeting and rituals specifically to allow him to attend? How often does he attend chapter meetings & ceremonies? *

How often is the PL invited to Chapter events besides meetings? How often does he attend? *

Describe the level of communication from the Cabinet to the Purple Legionnaire. *

Min words required: 0 |

Max Number of Words: 250

What degree of interaction does he have with chapter members? *

Max Number of Words: 250

Min words required: 0

What is the amount of his contact with college/university officials? *

What is his involvement with the BCA? *

What is his involvement with the House Corp? *

How does he enforce Fraternity Law regarding use of the Ritual? *

Max Number of Words: 250

Min words required: 0

How does he enforce Fraternity Law regarding hazing? *

Max Number of Words: 250

Min words required: 0

How does he enforce Fraternity Law regarding risk management? *

Min words required: 0 |

Max Number of Words: 250

How is his promptness in filing complete reports when requested by Section Leader? *

How does the chapter do its best ensure the Purple Legionnaire can attend initiation? *

Min words required: 0 |

Max Number of Words: 250

Board of Chapter Advisors

How often does the BCA meet? At how many of these meetings does an undergraduate representative participate? *

Does the BCA have an advisor for each key chapter committee?

What role do BCA members play in the development of chapter programming?

Describe the quality and frequency of communication from the cabinet to the BCA. *

Min words required: 0 |

Max Number of Words: 250

On average, what is the amount of interaction between graduate advisor & undergraduate committee chair/officer per academic term? *

How does the undergraduate chapter contribute to making sure there is an active and fully-manned BCA?

Consider: how do you engage graduate brothers? In what ways is the chapter setting up graduating seniors to be involved graduate brothers?

Min words required: 0 |

Max Number of Words: 250

House Corporation

How often does the House Corporation meet? *

How often does the House Corporation meet with the Undergraduate Chapter? *

How does the chapter facilitate the House Corporation reporting its activities to the Undergraduate Chapter? *

Min words required: 0 |

Max Number of Words: 200

Describe the quality and frequency of communication from the undergraduate chapter to the House Corporation. *

Min words required: 0 |

Max Number of Words: 250

Does the chapter set up times for representative from House Corp to meet with brothers to review financial report and discuss their role and relationship with Chapter annually? *

Did your chapter have an Alcohol Free Housing Exemption this past calendar year? *

Does your House Corporation have any written policies regarding the use of alcohol on the chapter house premises? Please briefly outline them. *

What did the House Corporation accomplish in the way of major improvements this past calendar year? How did the chapter assist in accomplishing those improvements? *

Min words required: 0 |

Max Number of Words: 250

Parents' Club

What activities does the undergraduate chapter provide for parents? *

Min words required: 0 |

Max Number of Words: 250

Describe the quality and frequency of communication from the undergraduate chapter to parents *

Min words required: 0 |

Max Number of Words: 250

How are parents used as a resource for the undergraduate chapter? *

Min words required: 0 |

Max Number of Words: 250

What interaction do parents have with graduate brothers? Specifically with graduate advisors of the chapter. *

Min words required: 0 |

Max Number of Words: 250

Graduate Brother Mentors

Which brothers are responsible for coordinating the program? Please specify which are undergraduates and which are graduates. *

Please briefly describe how the undergraduate chapter participates in making the graduate brother mentor program thrive.

What percentage of brothers have a graduate brother mentor (GBM)? *

What percentage of undergraduates with a GBM have had quarterly contact with their GBM? *

What percentage of undergraduates with a GBM have had montly contact with their GBM? *

How does the chapter utilize GBMs to present educational and/or developmental programming to the undergraduate chapter? *

Graduate Events and Recognition

If your chapter participates in the Diamond, Gold, and Silver Owl program, please provide the dates Owls were presented in the past calendar year and describe how they were presented.

Does your chapter recognize the contributions of graduate brothers through an awards program? If so, please describe *

If the Chapter does not participate, put N/A

How many graduate brothers in the area from any chapter does the chapter have on its communication list with current contact information? *

You may put "do not have a list" or "do not reach out to graduates of other chapters."

How many graduates from your chapter does the chapter have on its contact list with current contact information? *

You may put "do not have an active/maintained list"

How many primarily graduate based events did the chapter host during the last calendar year? *

Describe the chapter's homecoming activities for graduate brothers. *

Other than homecoming, list & describe each graduate based event. *

Excluding the Pig Dinner, how many your chapter's graduate brothers attended at least one graduate event during the year? About what percent is that number? *

How many graduate brothers from other chapters who live in the area attended at least one graduate event during the calendar year? About what percent is that? *

Frank Norris Pig Dinner

What was the date of your most recent Pig Dinner? *

Clear

What was the graduate attendance at your last Pig Dinner? *

How many specific notices did you provide graduate brothers about the last Pig Dinner? *

List the ways in which graduates were communicated to about Pig Dinner. *

ex. Newsletter, RSVP postcard, Email x 2, Facebook

How far in advance of the Pig Dinner did the first notice go out to graduate brothers? *

Does the chapter follow up with written correspondence to graduate brothers who attend the Pig Dinner? *

- No
 Yes

Are graduate brothers from other chapters invited to your chapter's Pig Dinner? *

- No
 Yes

Which of the following take place during Pig Dinner? *

- Exiles' Toast is performed well
 Graduate brothers are recognized
 Graduating seniors are recognized
 History of Exiles' Toast is read
 History of Pig Dinner is read
 Presentation from BCA
 Presentation from PL
 State of the Chapter Address

How are graduate brothers and their contributions recognized outside of the Owl Program?

Min words required: 0 |

Max Number of Words: 250

How did the chapter work to improve its Pig Dinner this past year over the year prior? Are graduates given the opportunity to give feedback? *

Graduate Communications and Chapter Publications

Select your best chapter publication of the past calendar year and upload it here. *

Select File No file selected

Maximum File Size: 10MB , Accepted file types: .doc, .pdf,

.docx

No file attached

How many chapter publications did your chapter produce this past calendar year? Please list those publications and date of publication. *

How does your chapter distribute its newsletter? *

Does your chapter provide its newsletter to area graduate brothers from other chapters? *

- No
 Yes

Describe the efforts of the undergraduate chapter to maintain an up to date list of graduate brother's contact information. Please specifically note the communication with IHQ on both receiving and sending updated info. *

Min words required: 0 |

Max Number of Words: 100

What is the content distribution of your newsletters? *

Does your Chapter have a functional and up-to-date website? If so, describe the way the website is used to connect with graduate brothers. *

Min words required: 0 |

Max Number of Words: 100

What percentage of the graduate brother information in your database was confirmed or changed this past calendar year? *

 %

(0 to 100)

To whom is the newsletter sent besides graduate brothers? *

ex. Campus administrators, parents, etc.

Describe the quality and frequency of graduate targeted content posted on the chapter's social media. *

How has the chapter worked to improve its graduate communications in the past calendar year? Are graduate given the opportunity to provide feedback? *

Condon Cup

Chapter Description of Improvements

Submit a document outlining the improvements your Chapter has made in the past calendar year. Please be specific about what was different and the results.

Think through: What did goals did you achieve? What new programs or systems did you implement? What struggles or issues did you solve? What new opportunities did you capitalize on? *

Select File No file selected

Maximum File Size: 10MB , Accepted file types: .doc, .pdf,
.docx
No file attached

Purple Legionnaire Assessment of Improvements

Enclose a letter (not to exceed two pages) from your Purple Legionnaire on his interpretation of the improvements the chapter made during this past calendar year. *

Select File No file selected

Maximum File Size: 10MB , Accepted file types: .doc, .pdf,
.docx
No file attached

Thank You